

## MINNIE B KENNEDY MIDDLE

274 East Pine Log Road  
Aiken, SC 29803

**GRADES** 6-8 Middle School

**ENROLLMENT** 963 Students

**PRINCIPAL** George M. Rogers 803-641-2470

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	16	5	0	0

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 24 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Good	No

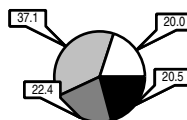
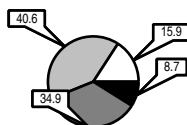
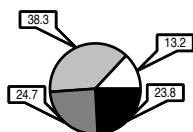
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	945	99.9	15.8	40.6	35.0	8.7	55.1	Yes	Yes
<b>Gender</b>									
Male	480	100.0	20.5	41.9	31.0	6.6	50.2		
Female	465	99.8	10.8	39.1	39.1	11.0	60.2		
<b>Racial/Ethnic Group</b>									
White	629	100.0	8.1	37.9	42.5	11.6	67.3	Yes	Yes
African-American	242	99.6	30.2	50.9	17.1	1.8	27.0	Yes	Yes
Asian/Pacific Islander	19	100.0	5.3	31.6	47.4	15.8	73.7	I/S	I/S
Hispanic	48	100.0	54.5	29.5	13.6	2.3	20.5	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	856	99.9	12.9	39.7	37.7	9.6	59.1		
Disabled	89	100.0	42.9	48.8	8.3	0.0	16.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	945	99.9	15.8	40.6	35.0	8.7	55.1		
<b>English Proficiency</b>									
Limited English Proficient	28	100.0	76.0	20.0	4.0	0.0	4.0	I/S	I/S
Non-Limited English Proficient	917	99.9	14.0	41.1	35.9	9.0	56.6		
<b>Socio-Economic Status</b>									
Subsidized meals	289	99.7	36.2	50.4	13.0	0.4	21.7	Yes	Yes
Full-pay meals	656	100.0	7.6	36.7	43.7	12.0	68.3		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	945	99.9	13.1	38.3	24.8	23.8	61.9	Yes	Yes
<b>Gender</b>									
Male	480	100.0	15.3	32.8	27.9	24.0	63.5		
Female	465	99.8	10.8	44.2	21.5	23.6	60.2		
<b>Racial/Ethnic Group</b>									
White	629	100.0	6.4	33.9	29.3	30.4	74.0	Yes	Yes
African American	242	99.6	26.6	50.9	14.4	8.1	33.8	Yes	Yes
Asian/Pacific Islander	19	100.0	5.3	21.1	31.6	42.1	78.9	I/S	I/S
Hispanic	48	100.0	36.4	45.5	13.6	4.5	29.5	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	856	99.9	11.2	36.4	26.1	26.3	65.2		
Disabled	89	100.0	31.0	57.1	11.9	0.0	29.8	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	945	99.9	13.1	38.3	24.8	23.8	61.9		
<b>English Proficiency</b>									
Limited English Proficient	28	100.0	44.0	48.0	8.0	0.0	16.0	I/S	I/S
Non-Limited English Proficient	917	99.9	12.2	38.0	25.3	24.5	63.2		
<b>Socio-Economic Status</b>									
Subsidized meals	289	99.7	28.0	52.0	14.2	5.9	34.3	Yes	Yes
Full-pay meals	656	100.0	7.2	32.9	29.0	30.9	72.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	295	100.0	28.0	36.6	28.0	7.5	35.5
	Grade 7	309	100.0	18.7	43.9	33.9	3.5	37.4
	Grade 8	310	100.0	21.1	45.3	27.7	5.9	33.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	333	100.0	21.8	30.3	37.6	10.3	47.9
	Grade 7	298	100.0	14.6	43.9	35.7	5.8	41.5
	Grade 8	314	99.7	14.7	47.7	27.8	9.8	37.6

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	295	100.0	15.4	32.6	23.7	28.3	52.0
	Grade 7	309	99.4	17.4	39.7	20.6	22.3	42.9
	Grade 8	310	99.7	16.7	50.0	18.4	14.9	33.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	333	100.0	12.7	32.7	25.8	28.8	54.5
	Grade 7	298	100.0	11.2	40.5	20.4	27.9	48.3
	Grade 8	314	99.7	19.0	42.5	25.2	13.4	38.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 963)				
Students enrolled in high school credit courses (grades 7 & 8)	44.1%	Up from 42.9%	26.6%	14.6%
Retention rate	2.7%	Down from 3.9%	2.4%	3.0%
Attendance rate	95.4%	Up from 95.3%	96.3%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%		3.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.8%		2.8%	5.3%
Eligible for gifted and talented	33.9%	Up from 30.1%	24.5%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 9.6%	10.5%	13.9%
Older than usual for grade	4.0%	Down from 6.3%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.7%	0.9%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 52)				
Teachers with advanced degrees	46.2%	Up from 40.4%	56.0%	48.7%
Continuing contract teachers	82.7%	Up from 80.8%	85.5%	81.7%
Highly qualified teachers**	95.8%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	2.2%		3.3%	5.3%
Teachers returning from previous year	91.7%	Up from 90.5%	88.4%	85.1%
Teacher attendance rate	96.5%	Up from 95.4%	95.3%	94.8%
Average teacher salary	\$42,098	Up 1.0%	\$42,098	\$40,566
Prof. development days/teacher	5.9 days	Up from 5.7 days	10.9 days	11.0 days
School				
Principal's years at school	19.0	Up from 18.0	5.0	3.3
Student-teacher ratio in core subjects	24.3 to 1	Down from 26.6 to 1	23.2 to 1	21.3 to 1
Prime instructional time	91.5%	Up from 90.1%	91.0%	89.3%
Dollars spent per pupil*	\$4,835	Up 2.0%	\$5,645	\$5,821
Percent of expenditures for teacher salaries*	63.4%	Down from 64.2%	63.4%	61.8%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	95.4%	Down from 99.5%	96.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.4%		92.0%	
Highly qualified teachers in high poverty schools**	92.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Kennedy Middle School has approximately nine hundred students of whom 64% are Caucasian and 36% minority. Thirty-two percent are on either free or reduced-priced lunch. The school has three self-contained special education classes, two resource classes, an English as Second Language class, and three-hundred thirty students are enrolled in the Gifted and Talented program. Academically, the students have scored well above the state and district averages on all standardized tests. Students are heterogeneously grouped in grades six and seven, and because of high school course offerings, are homogeneously grouped in grade eight. All students are offered an advisor-advisee class, two periods of reading/language arts and mathematics daily, and have science and social studies for two periods on alternate days. In addition, each student has a minimum of six exploratory course offerings yearly. To support the academic program, all students participate in the Accelerated Reading, Accelerated Mathematics, Perfect Copy for Language Arts, and the CCC Lab. Students with academic plans or who are experiencing academic difficulties are offered tutoring through parent volunteers, Beta Club members, and an after-school tutorial program. A wide variety of extra-curricular opportunities are provided for students through clubs, athletics, intramurals, and mini-courses. To help with self-esteem, students participate in a variety of service learning and character education activities. In summary, the school attempts to meet the various needs of all students.

George M. Rogers  
Principal

Thelma Thompson  
SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	52	279	225
Percent satisfied with learning environment	96.1%	78.1%	82.4%
Percent satisfied with social and physical environment	98.1%	82.7%	82.9%
Percent satisfied with home-school relations	94.2%	87.0%	64.1%

\*Only students at the highest middle school grade level at this school and their parents were included.